INDEX—VOLUME 38, 2003

AUTHORS

Anderson, Holly. See Hourcade, Jack J. 398

Arthur, Michael. **Socio-communicative variables and behavior states in students with profound and multiple disabilities: Descriptive data from school settings** 200

Bak, SunHi. See Lee, SoHyun 157

Balboni, Giulia. See Spencer, Vicky G. 32

Barnhill, Gena P. See Myles, Brenda Smith ... 362

Batterman, Nancy. See Certo, Nicholas J. 3

Browder, Diane M. **Consideration of what may influence student outcomes on alternate assessment** 255

Bui, Yvonne Nguyen. **East meets west: Analysis of person-centered planning in the context of Asian American values** 18

Certo, Nicholas J. **Review and discussion of a model for seamless transition to adulthood** 3

Chen, Li-Ju. **Transition services in Taiwan: Comparison between service need and services received** 334

Conroy, James W. See Spreat, Scott 121

Davies, Daniel K. **Application of computer simulation to teach ATM access to individuals with intellectual disabilities** 451

Davies, Daniel K. **Utilization of computer technology to facilitate money management by individuals with mental retardation** 106

Davies, Sara. **Computer technology in clinical psychology services for people with mental retardation: A review** 341

Davis, Stephanie. See Browder, Diane M. ... 255

Embregts, Petri J. C. M. **Using self-management, video feedback, and graphic feedback to improve social behavior of youth with mild mental retardation** 283

Ezell, Dan. **Impact of portfolio assessment on locus of control of students with and without disabilities** 220

Ezell, Dan. **M.A.G.I.C. W.O.R.K.S.** 441

Fallin, Kathy. See Browder, Diane M. 255

Fletcher, Kathryn L. See Scott, Marcia Strong 167

Garcia, Lori A. See Menchetti, Bruce M. 145

Gast, David L. See Mechling, Linda C. 62

Gillespie, Mike. **Cardiovascular fitness of young Canadian children with and without mental retardation** 293

Goeke, Jennifer L. **Parents speak out: Facial plastic surgery for children with Down syndrome** 323

Griswold, Deborah E. See Myles, Brenda Smith 362

Hagiwara, Taku. See Myles, Brenda Smith 362

Haring, Kathryn A. See Lovett, David L. 370

Hastings, Richard P. See Davies, Sara 341

Heck, Ronald H. See Noonan, Mary Jo 113

Hetzroni, Orit E. **Effects of a positive support approach to enhance communicative behaviors of children with mental retardation who have challenging behaviors** 95

Hourcade, Jack J. **Accountability in collaboration: A framework for evaluation** 398

Hourcade, Jack J. See Parette, Phil 429

Huang, Tzu-Ai. See Yang, Nancy Kueifen ... 405

Huer, Mary Blake. See Parette, Phil 429

Huggins, Abigail. See Myles, Brenda Smith 362

Joseph, Laurice M. **Comparison of a word study phonics technique between students with moderate to mild mental retardation and struggling readers without disabilities** 192

Karvonen, Meagan. See Browder, Diane M. 255

Klein, Colleen. See Ezell, Dan 220

Klein-Ezell, Colleen E. See Ezell, Dan 441

Knight, Melissa G. **Constant time delay and interspersal of known items to teach sight words to students with mental retardation and learning disabilities** 179

Kozub, Francis M. **Explaining physical activity in individuals with mental retardation: An exploratory study** 302

Lee, SoHyun. **Characteristics of friendships between children with and without mild disabilities** 157

Lovett, David L. **Family perceptions of transitions in early intervention** 370

Luecking, Rich. See Certo, Nicholas J. 3

Mautz, Denise. See Certo, Nicholas J. 3

McCachran, Megan. See Joseph, Laurice M. 192

McCormick, Linda. See Noonan, Mary Jo ... 113

Mechling, Linda C. **Multi-media instruction to teach grocery word associations and store location: A study of generalization** 62

Menchetti, Bruce M. **Personal employment outcomes of person-centered career planning** 145

Millar, Dorothy Squatrito. **Age of majority, transfer of rights and guardianship: Considerations for families and educators** 378

Moberg, Sakari. **Education for all in the North and the South: Teachers' attitudes towards inclusive education in Finland and Zambia** 417

Mostert, Mark P. **Meta-analyses in mental retardation** 229

Myles, Brenda Smith. **Written language profile of children and youth with Asperger syndrome: From research to practice** 362

Noonan, Mary Jo. **The Co-teacher relationship scale: Applications for professional development** 113

Noyes, Dave. See Certo, Nicholas J. 3

Palmer, Susan B. See Wehmeyer, Michael L. 131

Parette, Phil. See Hourcade, Jack J. 398

Parette, Phil. **Using assistive technology focus groups with families across cultures** 429

Perner, Darlene. See Perras, Cindy 355

Perras, Cindy. **Research to practice in cognitive disabilities/mental retardation, Autism, and related disabilities** 355

Pumpian, Ian. See Certo, Nicholas J. 3

Ramasamy, Rangasamy. See Knight, Melissa G. 179

Reiter, Shunit. See Vogel, Gila 314

Rome-Lake, Maleia. See Myles, Brenda Smith 362

Ross, Denise E. See Knight, Melissa G. 179

Roth, Tali. See Hetzroni, Orit E. 95

Sax, Caren. See Certo, Nicholas J. 3

Schaller, James L. See Yang, Nancy Kueifen 405

Scott, Marcia Strong. **Cross validating a new preschool screening test** 167

Sharpe, Valerie. See Perras, Cindy 355

Smalley, Kim. See Certo, Nicholas J. 3

Smith, J. David. **Abandoning the myth of mental retardation** 358

Spencer, Vicky G. **Can students with mental retardation teach their peers?** 32

Spreat, Scott. **Analysis of mental retardation service provision for class members and non-class members** 121

Stock, Steven E. See Davies, Daniel K. 451

Stock, Steven E. See Davies, Daniel K. 106

Taylor, Ronald L. See Knight, Melissa G. 179

Tekin-Iftar, Elif. **Effectiveness of peer delivered simultaneous prompting on teaching community signs to students with developmental disabilities** 77

Tsai, Shu-Fei. See Yang, Nancy Kueifen 405

Tu, Shihfen. See Scott, Marcia Strong 167

Turnbull, Anne. See Bui, Yvonne Nguyen ... 18

Vogel, Gila. **Spiritual dimensions of bar/bat mitzvah ceremonies for Jewish children with developmental disabilities** 314

Wade, Holly A. See Certo, Nicholas J. 3

Wang, Meei Huey. See Yang, Nancy Kueifen 405

Wechsler, Jerry. See Certo, Nicholas J. 3

Wehmeyer, Michael L. **Adult outcomes for students with cognitive disabilities three years after high school: The impact of self-determination** 131

Wehmeyer, Michael L. **Defining mental retardation and ensuring access to the general curriculum** 271

Wehmeyer, Michael L. See Davies, Daniel K. 451

Wehmeyer, Michael L. See Davies, Daniel K. 106

Yang, Nancy Kueifen. **Enhancing appropriate social behaviors for children with Autism in general education classrooms: An analysis of six cases** 405

Yoo, SunYoung. See Lee, SoHyun 157

Zhang, Dalun. See Chen, Li-Ju 334

Zucker, Stanley H. See Perras, Cindy 355

TITLES

Abandoning the myth of mental retardation. J. David Smith 358

Accountability in collaboration: A framework for evaluation. Jack J. Hourcade, Phil Parette, and Holly Anderson 398

Adult outcomes for students with cognitive disabilities three years after high school: The impact of self-determination. Michael L. Wehmeyer and Susan B. Palmer 131

Age of majority, transfer of rights and guardianship: Considerations for families and educators. Dorothy Squatrito Millar 378

Analysis of mental retardation service provision for class members and non-class members. Scott Spreat and James W. Conroy 121

Application of computer simulation to teach ATM access to individuals with intellectual disabilities. Daniel K. Davies, Steven E. Stock, and Michael L. Wehmeyer 451

Can students with mental retardation teach their peers? Vicky G. Spencer and Giulia Balboni 32

Cardiovascular fitness of young Canadian children with and without mental retardation. Mike Gillespie 293

Characteristics of friendships between children with and without mild disabilities. SoHyun Lee, SunYoung Yoo, and SunHi Bak 157

Comparison of a word study phonics technique between students with moderate to mild mental retardation and struggling readers without disabilities. Laurice M. Joseph and Megan McCachran 192

Computer technology in clinical psychology services for people with mental retardation: A review. Sara Davies and Richard P. Hastings 341

Consideration of what may influence student outcomes on alternate assessment. Diane M. Browder, Kathy Fallin, Stephanie Davis, and Meagan Karvonen 255

Constant time delay and interspersal of known items to teach sight words to students with mental retardation and learning disabilities. Melissa G. Knight, Denise E. Ross, Ronald L. Taylor, and Rangasamy Ramasamy 179

Cross validating a new preschool screening test. Marcia Strong Scott, Shihfen Tu, and Kathryn L. Fletcher 167

Defining mental retardation and ensuring access to the general curriculum. Michael L. Wehmeyer 271

East meets west: Analysis of person-centered planning in the context of Asian American values. Yvonne Nguyen Bui and Anne Turnbull 18

Education for all in the North and the South: Teachers' attitudes towards inclusive education in Finland and Zambia. Sakari Moberg 417

Effectiveness of peer delivered simultaneous prompting on teaching community signs to students with developmental disabilities. Elif Tekin-Iftar 77

Effects of a positive support approach to enhance communicative behaviors of children with mental retardation who have challenging behaviors. Orit E. Hetzroni and Tali Roth 95

Enhancing appropriate social behaviors for children with Autism in general education classrooms: An analysis of six cases. Nancy Kueifen Yang, James L. Schaller, Tzu-Ai Huang, Meei Huey Wang, and Shu-Fei Tsai 405

Explaining physical activity in individuals with mental retardation: An exploratory study. Francis M. Kozub 302

Family perceptions of transitions in early intervention. David L. Lovett and Kathryn A. Haring 370

Impact of portfolio assessment on locus of control of students with and without disabilities. Dan Ezell and Colleen Klein 220

M.A.G.I.C. W.O.R.K.S. Dan Ezell and Colleen E. Klein-Ezell 441

Meta-analyses in mental retardation. Mark P. Mostert 229

Multi-media instruction to teach grocery word associations and store location: A study of generalization. Linda C. Mechling and David L. Gast 62

Parents speak out: Facial plastic surgery for children with Down syndrome. Jennifer L. Goeke 323

Personal employment outcomes of person-centered career planning. Bruce M. Menchetti and Lori A. Garcia 145

Research to practice in cognitive disabilities/ mental retardation, Autism, and related disabilities. Cindy Perras, Valerie Sharpe, Darlene Perner, and Stanley H. Zucker 355

Review and discussion of a model for seamless transition to adulthood. Nicholas J. Certo, Denise Mautz, Ian Pumpian, Caren Sax, Kim Smalley, Holly A. Wade, Dave Noyes, Rich Luecking, Jerry Wechsler, and Nancy Batterman 3

Socio-communicative variables and behavior states in students with profound and multiple disabilities: Descriptive data from school settings. Michael Arthur 200

Spiritual dimensions of bar/bat mitzvah ceremonies for Jewish children with developmental disabilities. Gila Vogel and Shunit Reiter 314

The Co-teacher relationship scale: Applications for professional development. Mary Jo Noonan, Linda McCormick, and Ronald H. Heck 113

Transition services in Taiwan: Comparison between service need and services received. Li-Ju Chen and Dalun Zhang 334

Using assistive technology focus groups with families across cultures. Phil Parette, Mary Blake Huer, and Jack J. Hourcade 429

Using self-management, video feedback, and graphic feedback to improve social behavior of youth with mild mental retardation. Petri J. C. M. Embregts 283

Utilization of computer technology to facilitate money management by individuals with mental retardation. Daniel K. Davies, Steven E. Stock, and Michael L. Wehmeyer 106

Written language profile of children and youth with Asperger syndrome: From research to practice. Brenda Smith Myles, Abigail Huggins, Maleia Rome-Lake, Taku Hagiwara, Deborah E. Griswold, and Gena P. Barnhill 362